

## Topic/Unit Planner

Teacher (s): Sr. M. Veronica and Mrs. Meade  
Grade: 2

Subject: Language Arts

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Activities
<p><b>Major Resources:</b> Reading Basal reader, Trade books, leveled readers, Phonics Book</p>	<p><b>Understandings (SWUT):</b> <b>Skills (SWBAT):</b> (Students will be able to...)</p> <p>(Students will understand that...) Apply word analysis skills to decode new words Use phonemic awareness to identify regular one and two syllable words Recognize 300 high frequency words Use letter sound and sight vocabulary to read silently/ age appropriate material Identify the literary elements of theme, setting, plot and character within literary works. Decode to self correct miscues while reading Use a variety of resources- (glossary/dictionary) to identify meanings of unfamiliar words</p> <p>Read fiction and non-fiction materials for a specific purpose Use clues to make predictions Recognizing sequencing in text Develop familiarity with poetry Recognize when rereading is required Locate answers to age-appropriate questions</p> <p><b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.</p>	<p>1A</p> <p>2.A.1a</p> <p>1B</p>	<p><b>Oral recitation, Poetry, individual assessment of phonic skills, Using chart the students will retell the story of a variety of different books and stories</b></p> <p><b>Retelling the story, writing personal narratives, comprehension questions,</b></p>	<p>-Weekly Spelling test -Picture walk of the story -Making Predictions about the story -leveled readers -book report books -Partner reading</p> <p>Insect books activities Comprehension questions Alphabet fact books Writing a personal narrative about summer vacation, trip to the nature center and our best friend</p>

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	<p><b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension.</p> <p><b>4.A.1c</b> Follow oral instructions accurately.</p> <p><b>4.B.1a</b> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p> <p><b>4.B.1b</b> Participate in discussions around a common topic.</p>			
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