

## Topic/Unit Planner

Teacher (s): Sr.M.Veronica and Mrs.Meade  
Grade: 2

Subject: Language Arts

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Activities
<p><b>Major Resources:</b> Reading Basel reader, Trade books, leveled readers, Phonics Book</p>	<p><b>Understandings (SWUT):</b> <b>Skills (SWBAT):</b> (Students will be able to...)</p> <p>(Students will understand that...) word analysis skills are used to decode new words Use phonemic awareness to identify regular one and two syllable words Recognize 300 high frequency words Use letter sound and sight vocabulary to read silently/ age appropriate material Identify the literary elements of theme, setting, plot and character within literary works. <b>Decode to self correct miscues while reading</b> Use a variety of resources- (glossary/dictionary) to identify meanings of unfamiliar words</p>	<p>1A</p> <p>2.A.1a</p>	<p><b>Oral recitation, Poetry, individual assessment of phonic skills, Using chart the students will retell the story of a variety of different books and stories</b></p>	<p>-Weekly Spelling test -Picture walk of the story -Making Predictions about the story -leveled readers -book report books -Partner reading</p>
	<p><b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension. <b>Read fiction and non-fiction materials for a specific purpose</b></p>	<p>1B</p>	<p><b>Retelling the story, writing personal narratives, comprehension questions,</b></p>	
	<p>Use clues to make predictions <b>Recognizing sequencing in text</b> <b>Develop familiarity with poetry</b> <b>Recognize when rereading is required</b> <b>Locate answers to age-appropriate questions</b></p>	<p>1.C.1e</p>		<p>Using the influence of Ezra Jack Keats the children will create a collage and write a story</p>
	<p>Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters).</p>	<p>2.B.1a</p>	<p><b>Using persuasive language the children will persuade someone to buy lemonade from their stand</b></p> <p><b>The children will write a description of their clubhouse</b></p>	

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	<p><b>2.B.1a</b> Respond to literary materials by connecting them to their own experience and communicate those responses to others.</p> <p><b>3.A.1</b> Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation; correct spelling of appropriate, high-frequency words; and appropriate use of the eight parts of speech.</p> <p><b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.</p> <p><b>1.C.1f</b> Use information presented in simple tables, maps and charts to form an interpretation.</p> <p><b>3.B.1b</b> Demonstrate focus, organization, elaboration and integration in written compositions (e.g., short stories, letters, essays, reports).</p> <p><b>5.C.1b</b> Use print, nonprint, human and technological resources to acquire and use information.</p> <p><b>5.A.1b</b> Locate information using a variety of resources.</p>	<p><b>The children will design their own game-sequencing, logical reasoning for rules</b></p> <p>Designing their own clubhouse and lemonade stand</p> <p>Design your own game</p> <p>Saint reports</p> <p>Researching sharks and making a classroom poster to inform their peers of shark information</p>
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	<p><b>5.C.1a</b> Write letters, reports and stories based on acquired information.</p> <p><b>3.C.1a</b> Write for a variety of purposes including description, information, explanation, persuasion and narration.</p> <p><b>4.A.1a</b> Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.</p> <p><b>4.A.1b</b> Ask questions and respond to questions from the teacher and from group members to improve comprehension.</p> <p><b>4.A.1c</b> Follow oral instructions accurately.</p> <p><b>4.B.1a</b> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p> <p><b>4.B.1b</b> Participate in discussions around a common topic.</p>			
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