

April

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
5A.5	1. Students will use an organizational system (i.e., media center classroom resources, available technology) to locate information.	1. The library and media center are useful tools for researching and locating information.	1. Identify the resource area in the school library. Use the computer to research various topics.	Computer encyclopedias Library resource center Workbooks Textbook Leveled books Television Computers
3A.9	2. Students will be able to identify adjectives and adverbs in sentences and in writing samples.	2. An adjective is a word that describes nouns. Adjectives can be used to compare by adding –er or –est to an adjective. An adverb tells more about the verbs in a sentence. It tells how, when, or where.	2. Identify adjectives and adverbs in sentences. Use –er and –est to compare nouns in sentences. Daily Language Review. Weekly quizzes.	
1A.5	3. Students will learn to spell words with /er/ and /el/ endings and the variant spellings of this sound.	3. The /er/ sound can be spelled er, or, or ar. The /el/ sound can be spelled le or el.	3. Write sentences and paragraphs using words with these inflectional endings. Take a weekly spelling test.	
5C.5	4. Students will present information in oral, written, and technology/media forms.	4. Acquired information, concepts, and ideas can be used to communicate in a variety of formats.	4. Students will give monthly book reports using a variety of media forms.	