

Teacher (s): Hatfield and VanEngelenburg  
Grade:3

**TOPIC/UNIT PLANNER**

Subject: Language Arts

<b>Illinois State Learning Goals for Early Elementary</b>	<b>Objectives</b>	<b>Content</b>	<b>Activities/Assessment</b>	<b>Resources</b>
2A.2, 1C5 2B2	1. Students will identify story elements to help understand how it affects a story.	<b>1. Setting and character are important story elements.</b>	1. Identify where and when the story takes place and who the story is about in various forms of literature.	Phonics Books Textbooks Scholastic News Plays Library Books Leveled Books
1C1	2. Students will make predictions to show comprehension of reading materials.	<b>2. A prediction is a guess about what will happen next in a story based on clues and prior knowledge.</b>	2. Students use short passages to predict what will happen next in a story.	
2.A3	3. Students will learn that problem and solution in text structure can determine important information	3. A solution is how a character solves a problem in a story.	3. Students identify problems and solutions in short passages.	
1C6	4. Students will learn to identify the steps in a process to solve a problem.	4. Steps in a process follow a particular order or sequence.	4. Students put out of order steps into the proper sequence in activity sheets, book reports, and the summarization of a story.	
1A.8	5. Students will recognize the parts of a book.	5. The index, table of contents, and glossary help to understand how a book is organized.	5. Students use sample book parts to locate information.	