

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
1C.2	1. Students will make judgments and decisions based upon information in a text.	1. Judgments and decisions are made based upon what a character says and does.	1. Students make judgments about characters and decide whether characters decisions are good or bad in short passages, activity sheets, and read aloud stories.	Textbook Library books Newspapers Magazines
1B.6	2. Students will distinguish between fact and non-fact based on prior knowledge and research.	2. A fact is true and can be proven. A non-fact is an opinion and cannot necessarily be proven.	2. Identify fact and non-fact in various writing samples based on prior knowledge and research.	
1A. 2	3. Students will identify the root of words with suffixes and prefixes.	3. A root word is what's left when you take any suffixes and prefixes from a word. It is the main part of a word. You need to take into account spelling changes that were made when applying the prefix or suffix.	3. Students find the root word given a list of words with prefixes and suffixes.	
5B.2	4. Students will distinguish between fact and opinion in a newspaper article.	4. A fact can be proven. An opinion cannot.	4. Students will locate facts and opinions in newspaper articles and advertisements	

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1A.5	5. Students will identify the soft c and g sounds in spelling words.	5. The soft c and g sounds follow the vowels i, e, and y in words.	5. Students will use words in sentences, sort words according to sounds, and find misspelled words in a paragraph.	
1A.5	6. Students will learn to spell words with the /ar/ and /ur/ sounds.	6. The /ar/ and /ur/ sounds have several different spelling patterns.	6. Students will sort words by patterns, work with synonyms, and complete sentences.	
1A.6	6. Students will learn to spell words with r-controlled vowel patterns.	6. An r can change the sound of certain vowels.	6. Students will sort words by spelling patterns, work with analogies and proofread a paragraph using weekly spelling words.	
3A.6	7. Students will learn to spell common contractions.	7. Contractions are two word put together using an apostrophe and dropping one or more letters.	7. Students will identify the two words that make up the contraction, choose the correct contraction in a sentence, and proofread a paragraph.	
3C.1	8. Students will learn to write an expository paragraph.	8. An expository essay presents information about a specific topic.	8. Students will write several paragraphs from prompts about a topic of particular interest to them.	

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3B.	11. Students will learn to write a comparative paragraph.	11. A comparative paragraph compares how two things are different.	11. Write weekly comparative paragraphs from prompts. Unit test writing prompt.	Brainstorming lists Textbook prompts Daily Language Review
3A.9	12. Students will learn the correct usage of the verbs be, have, and do.	12. The verbs- be, have, and do have different forms in the present and past tense.	12. Write verbs correctly through daily language review.	
	13. Students will learn the correct usage of the linking verb be.	13. A linking verb does not show action. It connects the subject to the rest of the sentence.	13. Write sentence using the forms of the linking verb be.	
	14. Students will learn the correct usage of the helping verbs have, has, and had.	14. Two verbs can work together in a sentence.	14. Write sentences using helping verbs in daily language review.	
	15. Students will learn the correct usage of common irregular verbs in the present and past tense.	15. Irregular verbs have different forms in the present and past tense.	15. Write common irregular verbs in the present and past tense in daily language review. 16. Students will take three unit tests, one after every 5 stories. 17. Students will take weekly grammar quizzes. 18. Students will take quarterly Scholastic News tests.	