

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
1C.9	1. Students will use information from simple tables, maps and charts.	1. Charts show information using headings, lists, and columns.	1. Examine a chart that gives information about average yearly rainfall in three Japanese cities.	Textbook and workbook Scholastic News Magazines Phonics book Newspaper Library books Leveled books Dictionaries Computer programs
1C.7	2. Students will use text structure.	2. Word like then, next, after, first, before, and finally can signal a logical sequence of events.	2. Look for signal words in textbooks and literature to put events in order.	
1C.2	3. Students will use information to form generalizations.	3. Generalizations focus on the big picture not details.	3. Look for words that might signal a generalization in text.	
1A.2	4. Students will use word analysis to identify words.	4. A suffix is a word part added to the end of a word. The suffix –ly means in a certain way or manner. The suffix –y means full of or having. The suffix –able means being capable of.	4. Determine how word meanings change when a suffix is added to a base word through discussion and activity sheets.	
1C.9	5. Students will use information from simple tables, maps and charts to increase comprehension.	5. A family tree is a diagram that shows how family members are related.	5. Answer questions based on information given on a sample family tree.	
	6. Students will identify purposes for reading before and after reading.	6. An author’s purpose for writing is to inform, entertain, or persuade. An author’s point of view is how he feels about his subject.	6. Look for clues in text to determine an author’s purpose and point of view.	

1B.1	7. Students will discover poetic devices.	7. A simile is a form of figurative language used to compare one thing to something which is different. Often similes include the word like or as.	7. Identify similes in text and sentences in workbook activities.	Spelling book Phonics book Dictionaries
2A.12	8. Students will identify initial digraphs in words and learn to spell 15 words with initial digraphs.	8. Four common digraphs are th, wh, ch, and sh.	8. Work with spelling words finding patterns, meanings, and proofreading for misspelled words. Use four spelling words to write a paragraph about life on another planet. Take a weekly spelling test.	
1A.1	9. Students will recognize variant vowels in words and learn to spell 15 word with variant vowel sounds.	9. Not all vowel sounds are long or short. Words like tall and cookie have variant vowels.	9. Sort, define, and proofread words with variant vowels. Use spelling words in a funny story which would entertain a group of first graders.	
1A.2	10. Students will learn to identify compound words and learn to spell 15 common compound words.	10. A compound word is two words joined together to make a new word.	10. Divide compound words into syllables, define compound words, and proofread. Use compound words in a paragraph describing an interesting event.	