

Teacher(s): Hatfield and VanEngelenburg
 Grade: 3

TOPIC/UNIT PLANNER

Subject: Language Arts

Topic / Sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
Be Creative	<p style="text-align: center;">UNDERSTANDINGS (SWUT) (Students will understand that)</p> <ol style="list-style-type: none"> 1.The main idea is the most important point an author wants to make. 2.To summarize a story tell the main events in the order in which they occurred. 3.Sometimes you need to figure out what is happening in a story from clues that the author gives. 4. Words can have more than one meaning. 5.Graphic aids can help interpret material. 6.An action verb tells what the subject does. 7.There are a variety of purposes for writing. 	<p style="text-align: center;">1B4 1B11 5C3 1C2 1A7 1C9 3A9 3C1</p>	<p>Workbooks Unit Tests Oral Book Report</p>	
Major Resources Textbook Scholastic news Library books Leveled books	<p style="text-align: center;">SKILLS (SWBAT) (Students will be able to)</p> <ol style="list-style-type: none"> 1.Identify main idea statement in a paragraph. 2.Summerize events in a story using main ideas. 3.Make inferences using story clues and real life experiences. 4.Use context to determine which meaning of a homograph is being used. 5.Use information presented in maps and diagrams to form an interpretation. 6.Identify action verbs, present-tense verbs, and past-tense verbs and use them correctly in sentences. 7. Write a persuasive letter. 			