

Teacher(s): Hatfield and VanEngelenburg
 Grade: 3

TOPIC/UNIT PLANNER

Subject: Language Arts

Topic / Sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
Nature Links	UNDERSTANDINGS (SWUT) (Students will understand that) 1.Causes have effects 2.Content clues can help define new vocabulary 3.Synonyms and antonyms can help define unfamiliar words 4.Stories have similarities and differences 5.You can draw conclusions based on information you know from your life 6.Important information helps you understand a selection and gives you useful facts 7.There are a variety of purposes for writing 8. Students will review nouns	2A9 1A7 4A-4B 1A4 1C5 1C2 5B2 1B3 3C1 3A9	Workbooks Unit Tests Oral Book Report	
Major Resources Textbook 3rd grade book list for book reports Scholastic news Library books Leveled books	SKILLS (SWBAT) (Students will be able to) 1.Identify cause\ effect relationships in stories 2.Define new vocabulary using content clues 3.Give synonyms and antonyms for assigned words 4.Think about how objects, people, and events in a story are the same or different to understand what is happening in the story 5.Draw conclusions based on story clues 6.Distinguish between important and unimportant information 7.Write and explain how to do a simple project 8.Identify common, proper, singular, plural and possessive nouns			