

IL Learning Standards/Goals	Objectives	Content	Activity/ Assessment	Resources
<p>1.A.2 a, 1.A.2b, 2.A.3c, 3.A.1, 3.A.2, 3.C.2a, 4.B.2a, 5.A2a, 5.A.2b, 5.B.2a, 5.B.2b, 5.C.2a, 5.C.2b, 5.C.3c</p>	<p>Students will be able to (swbat) Identify parts of speech and parts of a sentence, synonyms, antonyms and root words, write paragraphs, using parts of speech proficiently, poetry, reports, paragraphs and essays, research paper Use a variety of resources to clarify word meaning and usage</p>	<p>Students will understand (swu) Subject/Predicate (simple and compound), direct object, kinds of sentences, synonyms, antonyms Nouns/ pronouns (proper/common, singular/plural, possessives), verbs, tense sensitive, adjectives, adverbs</p>	<p>Creative writing purpose and proofreading, oral corrections and identification, workbook pages, chapter/unit tests, enter poetry contest, oral and written book reports, employ resources to find word meaning and usage, entomology</p>	<p>English, Spelling, Reading basal texts, Computer, library, chapter books, thesauruses, dictionaries, glossary <i>Voyages in English</i>, Loyola University Press, 1995</p>
<p>1.B.2a, 1.B.2b, 1.B.2d, 1.B.3b, 1.C.2a, 1.C.2d, 2.A.2c</p>	<p>Establish a purpose for reading, preview, linking prior knowledge while making support predictions, read a variety of genres for comprehension and with fluency and accuracy, summarize and make generalizations`</p>	<p>Context clues/word meaning, writing conventions Inferences, predictions, context clues, content, read for description, compare/contrast, cause and effect, sequence, read age-appropriate reading materials Summarize (written and oral) generalizations, simile, main idea, supporting details, fact/opinion, fact /non fact, multiple meanings, phonetic word analysis, figurative lang., problem/solution</p>	<p>Book reports, Weekly stories from basal reader, workbook pages, graphic organizers, art activities, variety of writing for purpose (newspaper article/ letters, brochures, advertisements), quizzes, unit tests, read aloud, class discussion, compare book to movie.</p>	<p>Basal reading practice book, black line masters, newspaper articles, read a novel, Computer, resource books <i>McGraw-Hill Reading Practice</i>, McGraw-Hill Companies, 2001. <i>McGraw-Hill Reading</i>, McGraw-Hill Companies, 2001.</p>