

Bridge to Terabithia Planner

Teacher (s): Case/Weber

Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Assessment
<p><u>Bridge to Terabithia</u></p> <p>Major Resources: Novels-<u>Bridge to Terabithia</u> TV/Movie versions of the book</p> <p>Fifth grade book list for book report</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. Literary elements give stories meaning 2. Figurative language makes reading more fun 3. Oral fluency is important 4. Context clues can help define new vocabulary 5. Figurative language is not literal 6. Movies of a novel differ in content from the book <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Describe how literary elements (e.g., theme, character, setting, plot, tone, conflict) are used in literature to create meaning 2. Identify and analyze a variety of literary techniques 3. Read age-appropriate material aloud with fluency and accuracy 4. Define new vocabulary using context clues and dictionaries 5. Create a document using technology that demonstrates understanding of figurative language 6. Compare and contrast the content of the book with the movie 	<p>2.A.2b 2.A.3a 1.B.2d 1.A.2b 5.C.2a 1.C.2c</p>	<p>Comprehension quizzes Test over <u>Bridge to Terabithia</u> Written book report</p>