

Unit 1 Planner

Teacher (s): Case/Weber
Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Assessment	Strategies
<p>Time of My Life</p> <p>Major Resources: Textbook— <u>MacMillan/McGraw Hill Reading</u>, 2005 Workbook— <u>McGraw-Hill Reading Practice Hatchet</u>—read aloud book Fifth grade book list for book reports</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. All fiction stories have common story elements 2. Making inferences can aid in understanding material 3. Causes have effects 4. Context clues can help define new vocabulary 5. Conflict exists in fictional stories 6. Synonyms and antonyms can help define unfamiliar words 7. There are a variety of purposes for writing <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Identify plot, setting, and characters in a story 2. Make inferences using story clues and real life experiences 3. Identify cause/effect relationships in stories 4. Define new vocabulary using context clues 5. Identify problems and solutions in a fictional story 6. Give synonyms or antonyms for assigned words 7. Write to describe 	<p>2.A.2b 2.B.2a</p> <p>1.B 1.A.2b 2.A.2b 1.A.2a</p> <p>3.C.2a</p>	<p>Workbook pages</p> <p>Unit 1 Test & writing assessment</p> <p>Written book report</p>	