

Unit 2 Planner

Teacher (s): Case/Weber

Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Assessment	Strategies
<p>Building Bridges</p> <p>Major Resources: Textbook— <u>MacMillan/McGraw Hill Reading</u>, 2005 Workbook— <u>McGraw-Hill Reading Practice</u></p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. Making predictions can aid in understanding material 2. Generalizing can help make sense of new information 3. Inflectional endings can change the meanings of base words 4. There are a variety of reference sources available for use 5. Written material has main ideas 6. Facts can be proven 7. Looking at word parts can help with comprehension 8. Reading aloud with fluency is important 9. How to make an oral presentation 10. There are a variety of purposes for writing <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Make inferences using story clues and real life experiences 2. Make generalizations from content and relate them to the purpose of the material 3. Use inflectional endings to change the meanings of verbs and adjectives 4. Use a variety of reference sources 5. Identify the main idea of a passage 6. Distinguish between fact and non-fact 7. Identify the word parts in compound words 8. Read age-appropriate material aloud with fluency and accuracy. 9. Give an oral book report 10. Write to persuade 	<p>1.B.3a 1.C.3d 1.A.2a 5.A. 1.C.2b 1.A.2a 1.B.2d 4.B.2 3.C.2a</p>	<p>Unit 2 Test & writing assessment</p> <p>Workbook pages</p> <p>Oral book report</p>	