

Unit 3 Planner

Teacher (s): Case/Weber

Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Assessment	Strategies
<p>Imagine That!</p> <p>Major Resources: Textbook— <u>MacMillan/McGraw Hill Reading, 2005</u> Workbook— <u>McGraw-Hill Reading Practice</u> Read aloud— <u>Running Out of Time</u></p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. Reading aloud with fluency is important 2. Steps in a process need to be in order 3. Words can have more than one meaning 4. Main ideas need to be included in a summary 5. Graphic aids can help interpret material 6. Figurative language makes reading more fun 7. Authors write for different purposes and from different points of view 8. There are a variety of purposes for writing <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Read age-appropriate material aloud with fluency and accuracy 2. Put steps in a process in order 3. Determine the meaning of a multiple meaning word from context clues 4. Summarize content of reading material using main ideas 5. Use information presented in simple tables, maps and charts to form an interpretation 6. Identify and analyze a variety of literary techniques 7. Identify an author’s purpose for writing and their point of view 8. Write to give instructions about how to do a task 	<p>1.B.2d 1.B.2b 1.A. 2b 1.C.2d 1.C.1f 2.A.3a 2.A. 3.C.2a</p>	<p>Unit 3 Test & writing assessment</p> <p>Workbook pages Written book report</p>	