

Unit 4 Planner

Teacher (s): Case/Weber

Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Performance Assessment
<p>Investigate!</p> <p>Major Resources: Textbook— <u>MacMillan/McGraw</u> <u>Hill Reading, 2005</u> Workbook— <u>McGraw-Hill</u> <u>Reading Practice</u></p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. Words can be understood by their parts 2. Realistic fiction has facts that can be proven true 3. Graphic aids can help interpret material 4. Inflectional endings can change the meanings of base words 5. Discern between important and unimportant information 6. Technology can be used to enhance oral presentations 7. There are a variety of purposes for writing <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Read and comprehend unfamiliar words using root words 2. Differentiate fact from non-fact in realistic fiction 3. Use information presented in simple tables, maps and charts to form an interpretation 4. Use inflectional endings to change the meanings of verbs and adjectives 5. Summarize and make generalizations from content and relate to purpose of material 6. Deliver planned oral presentations using contemporary technology as support 7. Write an expository report 	<p>1.A.2a 2.A.2c 1.C.1f 1.A.2a 1.C.2d 4.B.3a 3.C.2a</p>	<p>Unit 4 Test & writing assessment</p> <p>Workbook pages</p> <p>Power Point presentation book report</p>