

Unit 5 Planner

Teacher (s): Case/Weber

Grade: Fifth

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Assessment
<p>Bright Ideas and from Unit 6 “Amistad Rising”</p> <p>Major Resources: Textbook— <u>MacMillan/McGraw Hill Reading</u>, 2005 Workbook— <u>McGraw-Hill Reading Practice</u></p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ol style="list-style-type: none"> 1. Context clues can help define new vocabulary 2. Making inferences can aid in understanding material 3. Stories have similarities and differences 4. Authors write for different purposes and from different points of view 5. Word parts change the meanings of words 6. Historical stories can relate to current events 7. There are a variety of purposes for writing 8. Fiction stories have conflict <p>Skills (SWBAT): (Students will be able to...)</p> <ol style="list-style-type: none"> 1. Define new vocabulary using context clues 2. Make and support inferences and form interpretations about main themes and topics 3. Compare and contrast the content and organization of selections 4. Identify an author’s purpose for writing and their point of view 5. Use prefix meanings to define words 6. Relate literary works and their characters, settings and plots to current and historical events, people and perspectives. 7. Write for the purpose of comparing two things 8. Describe how conflict in literature is used to create meaning 	<p>1.A.2b 1.C.2b 1.C.2c 2.A. 1.A.2a 2.B.2c 3.C.2a 2.A.2b</p>	<p>Unit 5 test & writing assessment</p> <p>Workbook pages</p> <p>Oral book report on historical biography</p>