

## Topic/Unit Planner

**Teacher (s):** Wurth  
**Grade:** 6

**Subject:** English/Grammar, Usage, and Mechanics

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Grammar, Usage, and Mechanics</p> <p><b>Major Resources:</b></p> <p>Odell, Lee, et al. <i>Elements of Language Introductory Course.</i> Chicago:Holt, Rinehart and Winston A Harcourt Education Company. 2004.</p>	<p>The students will understand sentences and fragments.</p> <p>The students will understand the parts of a sentence (complete subject/complete predicate).</p> <p>The students will understand there are four types of sentences in the English language.</p> <p>The students will understand the eight parts of speech in the English language.</p> <p>The students will understand the role of the prepositional phrase in a sentence.</p> <p>The students will understand the difference between a simple and compound sentence.</p> <p>The students will understand the role of direct and indirect objects and subject complements in a sentence.</p> <p>The students will understand the concept of subject/verb agreement in a sentence.</p> <p>The students will understand how to correctly punctuate a sentence.</p> <p>The students will understand the structure of a sentence through diagrams.</p> <p>The students will understand how commas, semicolons and colons are used in writing.</p>	<p>3 A</p>	<p>The students will identify sentences and fragments.</p> <p>The students will revise fragments into sentences using capital letters and correct punctuation.</p> <p>The students will identify complete and simple subjects and complete and simple predicates and complete sentences by supplying compound subjects and verbs.</p> <p>The students will identify compound subjects and verbs and complete sentences by supplying compound subjects and verbs.</p> <p>The students will identify the four types of sentences and the type of punctuation needed for them.</p> <p>The students will identify nouns and classify them as common or proper.</p> <p>The students will identify pronouns and categorize them as personal, reflexive, intensive, indefinite, demonstrative, relative, and interrogative.</p> <p>The students will identify adjectives and the word they modify. The students will identify proper adjectives and demonstrative adjectives.</p> <p>The students will distinguish between demonstrative pronouns and demonstrative adjectives.</p>	<p>Read and discuss the following chapters:</p> <p>Chapter 10 The Sentence</p> <p>Chapter 11/12 Parts of Speech</p> <p>Chapter 13 The Phrase and Clause</p> <p>Chapter 14 Complements</p> <p>Chapter 15 Agreement</p> <p>Chapter 21 Punctuation</p> <p>Diagramming Appendix</p> <p>The students will be given specific assignments to check their knowledge of the concepts being taught.</p> <p>A test will be given at the end of each chapter to assess the students' knowledge of the concepts taught in the chapter.</p>

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	<p><b>Skills</b></p> <p>The students will be able to identify the difference between sentences and fragments.</p> <p>The students will be able to identify the two parts of a sentence.</p> <p>The students will be able to categorize a sentence by type.</p> <p>The students will be able to identify the part of speech of a word as it is used in a sentence.</p> <p>The students will be able to use a prepositional phrase correctly in a sentence and understand how it is being used (adjective or adverb).</p> <p>The students will be able to distinguish between a simple and compound sentence.</p> <p>The students will be able to identify and use direct objects, indirect objects, predicate nominatives, and predicate adjectives correctly.</p> <p>The students will be able to use correct subject/verb agreement when writing.</p> <p>The students will be able to use correct punctuation when writing a sentence.</p> <p>The students will be able to discern the parts of sentence through the use of diagrams.</p> <p>The students will be able to correctly use end marks, commas, semicolons, and colons in their writing.</p>		<p>The students will add appropriate adjectives to sentences to enhance their writing.</p> <p>The students will identify verb phrases and helping verbs and be able to use them properly in a sentence.</p> <p>The students will identify an action verb and a linking verb and use them in a sentence.</p> <p>The students will distinguish between a transitive and intransitive verb and use them in a sentence.</p> <p>The students will identify adverbs and the words they modify and use appropriate adverbs in a sentence.</p> <p>The students will identify prepositions and their objects and use appropriate prepositional phrases in a sentence.</p> <p>The students will distinguish between adverbs and prepositions.</p> <p>The students will identify coordinating conjunctions and correlative conjunctions and use them in a sentence.</p> <p>The students will complete sentences by adding interjections.</p> <p>The students will identify adjective and adverb prepositional phrases and the words they modify.</p>	
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			<p>The student will write sentences using adjective and adverb phrases.</p> <p>The students will identify sentences as simple or compound and classify them according to structure.</p> <p>The students will complete sentences by adding complements (direct/indirect objects, predicate nominatives, predicate adjectives.</p> <p>The students will use appropriate subject/verb agreement in a sentence.</p> <p>The students will correct paragraphs by adding the appropriate punctuation and capitalization. The students will use appropriate punctuation and capitalization when writing sentences.</p> <p>The students will diagram subject, verb, adjective, adverb, prepositional phrase, direct/indirect object, predicate nominative, predicate adjective.</p> <p>The students will demonstrate proper use of commas, semicolons and colons when writing.</p>	
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