

Topic/Unit Planner

Teacher: Wurth
Grade: 6

Subject: English/Poetry

| Topic/sub-topics | Essential Learning | Standards | Performance Assessment | Strategies |
|--|--|--|---|---|
| Poetry | <p>The students will understand what poetry is.</p> <p>The students will learn strategies for reading and understanding poetry.</p> <p>The students will learn definitions and examples of poetry terms.</p> <p>The students will learn rhyme in relation to poetry.</p> <p>The students will become familiar with the following poetry devices: assonance, consonance, alliteration, onomatopoeia, simile, and metaphor.</p> <p>The students will understand tone, mood, and imagery as found in poetry.</p> <p>The students will write poetry using poetic devices.</p> <p>The students will develop an appreciation for poetry.</p> | <p>1.A., 1.B., 1.C., 1.D., 1.E., 2.A., 3.B., 3.C., 3.D., 3.E., 3.F., 3.G., 3.I., 4.A.,</p> | <p>The students will analyze poetry for rhyme scheme.</p> <p>The students will write poetry with a rhyme scheme.</p> <p>The students will practice using assonance and consonance.</p> <p>The students will create alliterative lines.</p> <p>The students will practice using onomatopoeia.</p> <p>The students will create similes and metaphors.</p> <p>The students will analyze poetry for tone and mood.</p> <p>The students will write an original Biography poem.</p> <p>The students will write a seasons poem.</p> <p>The students will write a poem of thanksgiving.</p> | <p>Class discussions of poetic terms and examples of each.</p> <p>The class will create examples of the various types of poetic devices.</p> <p>The students will write different types of poems.</p> |
| <p>Major Resources: <i>Poetry/Writing Grades 6-8.</i> Teacher Created Resources, 2000.</p> <p>Weaver, Connie Homan. <i>Poetry a la Carte.</i> 2002.</p> | <p>Skills</p> <p>The students will be able to analyze poetry for rhyme scheme.</p> <p>The students will be able to write poetry with a rhyme scheme.</p> <p>The students will be able to create poetry using assonance, consonance, alliteration, onomatopoeia, similies, and metaphors.</p> <p>The students will be able to write original works of poetry.</p> | | | |