

Topic/Unit Planner

Teacher (s): Gumbel/Wurth
Grade: 6

Subject: Reading

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
Unit 4 Seek and Discover	<p>Understandings (SWUT): (Students will understand that...)</p> <p>It is relevant to respond to fiction using interpretive and evaluative processes. Will apply what they have learned about distinguishing fact from non-fact as they read stories. Suffixes can change the meaning of words. Figurative language –the comparison makes for a more interesting image than a simple description.</p>	1a, 1b, 1c, 2a, 2b, 3a, 3b, 3c, 3d,	<p>Story Questions Workbook Pages Story Quiz Unit 4 Test</p>	<p>Auditory. Students will listen to statements and decide whether a statement is true or false. They will orally explain why they answered as they did. Guide students to make inferences about the type of person the main character is from each selection. Help students understand the value of identifying important information by reminding them of the value of summarizing.</p>
<p>Major Resources: Textbook Workbook Overhead Transparencies CD/CD Player</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Review important and unimportant information. Review sequence of events. Form generalizations. Identify suffixes, root words, graphic aids. Distinguish if a statement is fact or non-fact. Use context clues to determine the meanings of vocabulary words. Identify the main idea. Make Inferences. Comprehend using important and unimportant information. Identify multiple-meaning words.</p> <p>Students will learn that stories as well as plays contain the basic literary elements of character, setting, and plot.</p>			