

## Topic/Unit Planner

**Teacher (s):** Pickard  
**Subject:** English

**Grade:** 7  
**Est. Time** August/September

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Letter Writing</p> <p>Ch. 11 &amp; 12</p> <p>Book Reports and writing a book synopsis</p>	<p><b>Understandings (SWUT):</b>  <b>(Students will understand that...)</b></p> <p><b>Be effective communicators, use correct form</b></p> <p><b>Grammar: Parts of Speech</b></p> <p><b>It is important to enhance your vocabulary and comprehension by selecting personal outside reading</b></p>	<p>3A3 3C3a</p> <p>2B3a 3A3</p>	<p><b>Students will compose letters to grandparents. They will be evaluated for form and content.</b></p> <p><b>Textbook exercises, writing original sentences using parts of speech, locate parts of speech in the daily newspaper</b></p> <p><b>Write a paper to cover major elements in the selected book.</b></p>	<p>After writing descriptive pieces about grandparents, students will follow up with authentic communication.</p> <p>Locate examples, diagram sentences to note relationships of words</p> <p>Lecture, literature discussions, sample paper given to model the required assignment.</p>
<p><b>Major Resources:</b></p> <p>Computer/presenter Word processing Envelopes/stamps</p> <p>Textbook, computer software, newspapers</p> <p>Library, classroom bookshelf, trade books</p>	<p><b>Skills (SWBAT):</b>  <b>(Students will be able to...)</b></p> <p><b>Use correct form and compose a good letter</b></p> <p><b>Be able to recognize parts of speech</b></p> <p><b>Write a good literary analysis that keys in on title, author, setting, conflict, characterization, plot, recommendation</b></p>			