

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 7
Est. Timeframe: October

| Topic/sub-topics | Essential Learning | Standards | Performance Assessment | Strategies |
|--|---|---|---|--|
| <p>Ch. 13 &14</p> <p>PowerPoint design</p> <p>Writing</p> | <p>Understandings (SWUT): (Students will understand that...)</p> <p>Complements complete two kinds of verbs</p> <p>The slide show can communicate information about a topic</p> <p>There are various techniques in planning, organizing, and communicating a written idea.</p> | <p>3C3b 4A4c 5C3c</p> | <p>Worksheets, original written exercises, diagramming sentences, locate complements</p> <p>Create a product that is read clearly, gives good info, uses text and graphics well, makes good color choices, adds animation to enhance the product</p> <p>Documents that demonstrate various types of writing: persuasive, expository, narrative</p> | <p>Use examples in writing</p> <p>Use the presenter to demonstrate design tips. Plan by using a storyboard. Use MacLab time to create a slide show to be shared with parents.</p> <p>Focus on one idea at a time, supports ideas with examples, organize paragraphs, use proper conventions, integrate the piece as a whole.</p> |
| <p>Major Resources:</p> <p>Textbook, computer software, personal journal writing</p> <p>Computer lab machines, iBooks</p> <p>Writing Quest student workbook, in-class writing prompts</p> | <p>Skills (SWBAT): (Students will be able to...)</p> <p>Be able to use complements in daily writing and understand their relationships to sentence structure.</p> <p>Use good design principles to create a PowerPoint slide show</p> <p>Be able to distinguish between types of writing and write to a prompt.</p> | | | |