

## Topic/Unit Planner

**Teacher (s):** Pickard  
**Subject:** English

**Grade:** 7  
**Est. Timeframe:** November

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>5 paragraph descriptive essay</p> <p>Good written and verbal communication</p>	<p><b>Understandings (SWUT):</b>            (Students will understand that...)</p> <p><b>Writing is first planned so that it will have a focus, organization, and supporting details</b></p> <p><b>It is important to carry on a polite conversation on paper and in person</b></p>	<p>3A3</p> <p>3A3</p>	<p><b>Write a series of descriptive essays that focus on personal experience themes. Focus on editing skills with an emphasis on standard English conventions.</b></p> <p><b>Plan a Thanksgiving Feast and invite senior citizens. Practice table manners and conversation. Write thank you letters.</b></p>	<p>Look at student essay samples in the Writing Quest materials; point out good and bad. Peer-edit sample essays. Read portions of student essays to evaluate: good opening, closing, details. Read essays aloud in class and give constructive criticism.</p> <p>Set a table and role-play table manners and conversation. Write thank you letters for Thanksgiving dinner.</p>
<p><b>Major Resources:</b></p> <p>Writing Quest materials, computers, word processing software            Editing assignments</p> <p>Tableware, computers, word processing, clipart software</p>	<p><b>Skills (SWBAT):</b>            (Students will be able to...)</p> <p><b>Write a focused essay with depth of details and balanced support. Set up good transitions between paragraphs. Demonstrate good editing skills</b></p> <p><b>Be good hosts at a planned function, be gracious guests who send a thank you letter and communicate with friends and family</b></p>			