

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 7
Est. Timeframe: December

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Persuasive essay</p> <p>Capitalization Chapter 22</p> <p>Group book report</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <p>The organization of persuasion implies taking a stand then planning a logical argument supported by many examples</p> <p>There are many rules in standard written English with regard to the use of capital letters</p> <p>Selecting a novel and reading with classmates can be a creative and challenging experience. Sharing ideas and planning a project has multiple steps.</p>	<p>1B 3A3 3B3a 3B3b 3C3a</p>	<p>Write essays on a variety of persuasive topics.</p> <p>Written exercises, daily written language on board, edit activities to correct errors Test given on use of rules</p> <p>Read a book selected by a small group. Plan and perform a skit or produce a video to show to the class. The presentation must cover the 7 required elements of a book report.</p>	<p>Read sample persuasive essays. Discuss persuasion in the media. Brainstorm by discussing issues then planning essays and writing.</p> <p>Software activities that call for editing caps in sentences. All written work in a variety of classes.</p> <p>Students will meet in class and discuss ideas for group presentations. Rubric will be shared for good planning.</p>
<p>Major Resources:</p> <p>TV, newspapers, Writing Quest materials, computers, word processing software</p> <p>Textbook, personal notebooks, computer software, worksheets</p> <p>Group work outside of class</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Write a persuasive essay that builds an argument. Demonstrate standard written English with correct sentence structure, paragraphing, and mechanics.</p> <p>Students will use capital letters correctly in all written work.</p> <p>Perform live or on tape a presentation that depicts the novel read by the group.</p>			