Topic/Unit Planner

Teacher (s): Pickard **Grade: 7**
Subject: English **Est. Time - February**

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
Writing Assessment Valentine Writing Project	**Understandings (SWUT):** **(Students will understand that…)** **Be effective communicators, use correct form** **Grammar: Parts of Speech** **Work with nominative, objective, possessive case pronouns** **It is important to enhance your vocabulary and comprehension by selecting personal outside reading** **Use communication skills to share a compliment with every classmate**	3A3 3C2a 3C3a 2B3a 3A3 3A3	**Students will write to a variety of prompts with emphasis on the type of writing required: persuasive, narrative, expository.** **English text exercises, computer software games, quizzes, test** **Emphasis placed on conventions and taking time to edit all writing** **Write a paper to cover major elements in the selected book.** **Students will write independently and distribute in class and share**	Write compositions, share by reading aloud and commenting on content and organization Edit exercises; find the errors and fix; use multi-draft approach All work done outside of class with appropriate number due on Valentine's Day
Major Resource Sample essays, Writing Quest student books Textbook, computer software, Library, classroom bookshelf, trade books	**Skills (SWBAT):** **(Students will be able to…)** **Use correct form and compose a good essay** **Be able to recognize parts of speech** **Write a good literary analysis that keys in on title, author, setting, conflict, characterization, plot, recommendation**			