

## Topic/Unit Planner

**Teacher (s):** Pickard  
**Subject:** English

**Grade:** 7  
**Est. Time** April

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Finish up poetry</p> <p>Book Reports and writing a book synopsis</p> <p>Begin Shakespeare</p>	<p><b>Understandings (SWUT):</b>  <b>(Students will understand that...)</b>  <b>They can enjoy other’s poetry and their own and communicate important ideas in a different form</b></p> <p><b>It is important to enhance your vocabulary and comprehension by selecting personal outside reading</b></p> <p><b>Students will get an overview of the man, his personal and public life, the time of high culture in England, and his theater</b></p>	<p>2A3a 2A3c 4B3a</p> <p>2B3a 3A3</p> <p>2A3b</p>	<p><b>Students will compose poetry for a contest and possible publication</b></p> <p><b>Write a paper that analyzes the required elements included in a novel</b></p> <p><b>Students will take notes and draw from this new knowledge as we take parts and read the play, “The Taming of the Shrew,” paraphrase as we go</b></p>	<p>Write Poetry Test on terms and poets with original writing elements included Locate examples, diagram sentences to note relationships of words</p> <p>Write a paper; refer to your last two synopses in your writing portfolio to make this one your best yet</p> <p>Read and discuss the play</p>
<p><b>Major Resources:</b></p> <p>Word Processing software</p> <p>Library, classroom bookshelf, trade books</p> <p>Posters, PowerPoint presentation to share info, draw Globe Theater</p>	<p><b>Skills (SWBAT):</b>  <b>(Students will be able to...)</b>  <b>Use correct form and compose a good poem</b></p> <p><b>Write a good literary analysis that keys in on title, author, setting, conflict, characterization, plot, recommendation</b></p> <p><b>Have an appreciation for Shakespeare and recognize his timeless themes in literature</b></p>			