

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 8
Est. Timeframe: Aug/Sept.

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>School theme in poetry; this year PEACE</p> <p>Book synopsis writing</p> <p>Famous Diverse American Project</p> <p>Public Speaking Unit</p>	<p>Understandings (SWUT): (Students will understand that...) It is important to have a focus from Day 1. We will build on skills learned in 7th grade. Here we go...</p> <p>Writing of the 8th grade synopsis adds the inclusion of quotes from the literature.</p> <p>People of color have contributed much to American culture.</p> <p>Getting up in front of an audience requires skills that will be used in many ways in their futures.</p>	<p>3A3 2B3a 1A</p> <p>2B3a 3A3</p> <p>5A3a 5A3b 5C3b</p>	<p>Write a couplet about peace. Use proper editing skills to demonstrate standard written English and poetic form.</p> <p>Write papers and use the literature to support points made in the analysis of a novel.</p> <p>Research on the internet and create a profile of important information. Cite sources used. Create a slide show to teach others.</p> <p>Give extemporaneous, impromptu, and manuscript reading speeches. Interview a speech subject.</p>	<p>Discuss the school theme and brainstorm issues regarding PEACE. Write in journals and share ideas. Write a couplet.</p> <p>Demonstrate how to select a passage from literature to use in a paper. Review the use of quotation marks and parenthetical page citing.</p> <p>Assign Hispanic and Native American names for research. Give time in school for work.</p> <p>Assign partners, demo podium skills, lecture notes</p>
<p>Major Resources:</p> <p>English text, personal journals, computers</p> <p>Poster with grammar rules illustrated, board demo</p> <p>Computers, internet, PowerPoint software</p> <p>Slides, notes, lecture</p>	<p>Skills (SWBAT): (Students will be able to...) Recall written conventions for basic mechanics and poetic form. Synthesize a theme and apply it to an original piece of writing.</p> <p>Analyze character, setting, and conflict in literature and use the author's words as support.</p> <p>Comprehend info on a person and their culture; synthesize the info; apply it to share with others.</p> <p>Demonstrate good speaking skills and give 3 types of timed, planned speeches.</p>			