Topic/Unit Planner

Teacher (s): Pickard **Grade: 7**
Subject: English **Est. Timeframe: October**

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
Ch. 13 Complements Journalism **Major Resources:** Textbook, personal journals, computers Lecture, notes, canvas school, digital cameras, computers, field trip, newspapers Textbook, personal journals, computers	**Understandings (SWUT):** **(Students will understand that…)** **The multiple uses of certain parts of speech within sentence structure is necessary to the understanding of written English and foreign language study.** **There are different types of newspaper writing and many different departments that produce a city newspaper.** **Journalism uses a variety of skills that may lead to career paths.** **Skills (SWBAT):** **(Students will be able to…)** **Recognize complements in written exercises and use them in personal writing.** **Know how to better utilize the newspaper and write in a variety of news styles.** **They will gather the news, organize info, and apply elements of journalism to publishing their own products.** **Recognize complements in written exercises and use them in personal writing.**	1B3b 5C3c 3B3a 3B3b	**Daily written language, textbook exercises, quizzes, tests** **Study newspaper writing; look for different forms within <u>The News-Gazette</u>; gather news, write editorials, news stories, create a comic strip, design a layout using all components, write, design, and publish your own Front Page using all the elements learned**	Students will write examples of direct and indirect objects and predicate nominatives and adjectives. Locate examples in newspaper headlines, diagram sentences, play computer software and on-line games Read the newspaper, talk about the news gathering process, invite students to use a Press Pass and gather news in the school, interview students, write stories, design a layout