

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 8
Est. Timeframe: November

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Letter writing</p> <p>Non-fiction book report/bibliographic citation</p> <p>Ch. 14-Participles, Gerunds, Infinitives, Appositives</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <p>Review how to use correct form and communicate effectively</p> <p>It is important to vary the types of outside reading they select. Reading a magazine article is enjoyable and informative.</p> <p>The verb takes many forms in more complicated grammar. These are These uses will be met in foreign language study.</p>	<p>3C3a</p>	<p>Write letters to the editor and thank you letters to the field trip speaker at <u>The News-Gazette</u></p> <p>Write a brief paper that recaps information covered in an article. Note the magazine info using correct bibliographic form.</p> <p>Writing style will improve when using verbals. Quizzes, tests, daily written language</p>	<p>Talk about issues that are in the news and of current interest in our community. Debrief what was learned when visiting the newspaper offices.</p> <p>Allow students to choose an article current within the last year. Pass out a bibliographic citation sample form.</p> <p>Write, locate verbals in sentences, headlines, use computer game software and internet review sites, diagram sentences.</p>
<p>Major Resources:</p> <p>Computers, presenter, envelopes, stamps</p> <p>Magazines, form sheet, computers</p> <p>Textbook, worksheets, journal writing, computer, newspapers</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Write a good letter and state a position on a topical issue. Recall information learned on a field trip and comment while saying thank you.</p> <p>Comprehend and synthesize information learned, then write a paper.</p> <p>Understand new uses of verbs in sentence structure and improve written language. Recall application in foreign languages.</p>			