

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 8
Est. Timeframe: December

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Ch. 14 Continue verbals and appositives</p> <p>GarageBand Software Intro</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <p>Same as end of November</p> <p>They can mix their own music using the technology at school and tell a story with sound that has a beginning, middle, end, and repetition of theme, not unlike the written word.</p>		<p>Same</p> <p>Compose a 1-2 minute song that will be burned to a CD</p>	<p>Continue diagramming sentences to note relationships of words in different syntaxes.</p> <p>Students will have time to investigate the software and see how it works. They will then have 2 Mac Lab sessions to record their music.</p>
<p>Major Resources:</p> <p>Computer internet sites, worksheets, personal writing</p> <p>GarageBand software, computers, headphones, CD's</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Same as November; better writing, more foreign language carry-over.</p> <p>Use new software and learn how to burn a CD</p>			