

Topic/Unit Planner

Teacher (s): Mrs. Pickard

Subject: English

Grade: 8

Est. Timeframe: February

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>The Research Report</p> <p>Valentine Writing Project</p> <p>Chapter 17 Subject/Verb, Pronoun/Antecedent Agreement, Collective nouns, indefinite pronouns</p>	<p>Understandings (SWUT): (Students will understand that...) You may select a topic and organize the information into a well-written paper</p> <p>You're never too old to write something nice about a person</p> <p>Subjects and verbs, pronouns and antecedents must agree in good writing; proper use of collective nouns and pronouns in good writing</p>	<p>5B3a 5B3b 5C3a</p> <p>3A3</p>	<p>Do research, write note cards and source cards, create an outline, submit a works cited page, use a variety of primary sources</p> <p>Have a complimentary valentine written for every class member</p> <p>Textbook exercises, board writing, notebook writing daily, to improve writing skills and standard language usage</p>	<p>Become engaged by choosing your own topic</p> <p>Pass/Fail; must have them all</p> <p>Write, quiz, test, edit copy</p>
<p>Major Resources:</p> <p>Internet, magazines, books, interviews;</p> <p>Run off paper hearts</p> <p>Textbook, informal writing</p>	<p>Skills (SWBAT): (Students will be able to...) Present a well-written paper that presents researched information in an organized and well-documented way. Enjoy a good, old-fashioned Valentines Day among positive messages.</p> <p>Write more clearly and pick out examples of nonstandard English when they see it.</p>			