

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 8
Est. Timeframe: April

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Continue Multi-Media Project “K-8 Pieces of Peace”</p> <p>Book Synopsis</p> <p>Chapter 15 Independent and Subordinate Clauses</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <p>They can tell the story of a grade level in our school using sound and images</p> <p>They can analyze literature by including required elements and quotes to discuss literature they select independently</p> <p>Subordinate clauses can enhance writing and must be punctuated correctly.</p>	<p>3A3 2B3a</p>	<p>Students work in a group to make an iMovie</p> <p>Students submit a well-organized paper that includes all required elements.</p> <p>Several quizzes will be given, writing in notebooks daily, textbook exercises used, test given</p>	<p>Plan the shots you want to take, organize a plan for telling the story, create text that pulls the images together</p> <p>Evaluated for content and mechanics</p> <p>Write and read examples</p>
<p>Major Resources:</p> <p>Computer software: GarageBand, iPhoto, iMovie, digital cameras, script meetings</p> <p>Library, personal selections, classroom collection</p> <p>Textbook and worksheets</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Create a product that uses technology to tell a story.</p> <p>Write a good paper that gives a synopsis of the literature with good supporting details.</p>			