

Topic/Unit Planner

Teacher (s): Pickard
Subject: English

Grade: 8
Est. Timeframe: May

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>Editing Skills</p> <p>Ultra Key Final Test</p> <p>Shakespeare quick review; read “The Merchant of Venice”</p> <p>Final Book Report</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <p>It is important to reread everything and proofread all written documents</p> <p>Keyboarding skills are lifetime skills and are important to use.</p> <p>More experience with reading his plays will add to their understanding of Shakespeare’s use of language.</p> <p>Conflict analysis is an important part of understanding plot development in fiction</p>	<p>1C3e 2B3c</p> <p>2B3a 3A3</p>	<p>Top Ten List for Spring; edit 25 things all 8th graders should know; reread everything</p> <p>A series of WPM scores have been taken throughout the year; take the last WPM score and post the best score as their graduating benchmark</p> <p>Take a trivia quiz to see what you remember from last year. Build on that knowledge with a new play.</p> <p>Students will have an in-class writing assignment that requires a good discussion of conflict.</p>	<p>Find errors and fix them</p> <p>Practice and take timed tests. Use good keyboarding skills for all of the computer work in English class.</p> <p>Read “The Merchant of Venice”; assign parts to read aloud</p> <p>Use examples from their current novel choice to support the conflict in the literature.</p>
<p>Major Resources:</p> <p>Worksheets</p> <p>Computers; Ultra Key program</p> <p>Trade books in classroom</p> <p>Personal book selection</p>	<p>Skills (SWBAT): (Students will be able to...)</p> <p>Go over their work and proofread to turn in clean documents</p> <p>Type 20 WPM to get a passing grade; 40 WPM to earn an A in keyboarding.</p> <p>Read and paraphrase so as to gain more experience with hearing the words of Shakespeare and following the plot line.</p> <p>Write an organized essay that describes conflict.</p>			