

Topic/Unit Planner

Teacher (s): Olsen/Schuett
Grade: 8th Grade

Subject: Literature

Topic/sub-topics	Essential Learning	Standards	Performance Assessment	Strategies
<p>(End Aug-Mid Sept)</p> <p>Life during the Great Depression</p> <p>Major Resources:</p> <p>Bud, Not Buddy- Novel</p> <p>Journey of Natty Gann-video</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ How discrimination affected lives in the past and how it relates to the present ○ Tolerance and patience are needed for all individuals of life <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Analyze historical fiction and how it relates to events in History ○ Apply tolerance and patience with everyone in their daily lives 	<p>2B #1-7</p> <p>1C #1</p> <p>1C #12</p>	<ul style="list-style-type: none"> ○ Written questions ○ Diarama ○ Test/quizzes ○ Group discussions ○ Compare different medias 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel ○ Students will be able to show representations of parts of the novel

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<p>(Mid Sept-Mid Oct)</p> <p>Recognizing and practicing the virtues of honesty, fairness and respect</p> <p>Major Resource: The Cheat</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ The virtues of fairness, respect and honesty are needed for all individuals of life ○ The lack of the virtues of fairness, respect and honesty affect lives <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Recognize the virtues of fairness, respect and honesty in how they relate to everyday situations 	<p>2B #1-7</p> <p>4A #1</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions ○ Citing real world examples 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel

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<p>(Mid Oct-Mid Nov) Recognizing, accepting and understanding individuals with varied abilities</p> <p>Major Resources:</p> <p>Flower for Algernon Phenomenon Radio</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Discrimination affect those with different abilities <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Recognize and utilize the virtues of tolerance, patience and understanding towards all individuals ○ Exhibit compassion 	<p>2B #1-7</p> <p>5B #1</p> <p>3B #1-5</p> <p>3C #5</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions ○ Daily Diary ○ Compare/Contrast Paper 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel ○ Students will be able to show representations of parts of the novel ○ Students will be able to compare/contrast different media sources

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<p>(Mid Nov-Early Dec)</p> <p>Struggles and adversities of young adults as they grow older</p> <p>Major Resources:</p> <p>The Outsiders</p> <p>The Novel</p> <p>The Video</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Each individual will encounter some issues and conflicts when transitioning from childhood to young adult regardless of background or culture <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ have compassion and empathy for individuals from other cultures/backgrounds 	<p>1A #1 & 7</p> <p>1B #8</p> <p>1C #1, 3</p> <p>2A #2, 9</p> <p>2B #4,5</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel ○ Students will be able to compare/contrast different media sources

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<p>(Early Jan-Early Feb)</p> <p>Tolerance, acceptance and respect of those who may be different from another individual</p> <p>Major Resources:</p> <p>Stargirl</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Everyone should be treated with respected ○ Every individual deserves kindness and understanding <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Recognize and understand that not everyone one they meet will be exactly the same 	<p>1C #4, 10</p> <p>2B #1-7</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel

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<p>(End Feb-End Mar)</p> <p>Tolerance, acceptance and respect of those who may be different from another individual</p> <p>Major Resources:</p> <p>Diary of Anne Frank</p> <p>Four Perfect Pebbles</p> <p>Video Anne Frank</p> <p>Video: One Survivor</p> <p>Video: Miriam's Triumph</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Everyone should be treated with respected ○ Every individual deserves kindness and understanding <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Recognize and understand that not everyone one they meet will be exactly the same ○ Make connections to historical events 	<p>1C #4, 10</p> <p>2B #1-7</p> <p>2A #6</p> <p>2A #9</p> <p>1B #1</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel and videos ○ Students will be able to carry information over to Social Studies class ○ Students will be able to apply virtues to daily life

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<p>(End Mar-Mid Apr)</p> <p>Tolerance, acceptance and relationships between people</p> <p>Major Resources:</p> <p>Old Grandfather and his Grandson</p> <p>Thank you Ma'am</p> <p>Christmas Day in the Morning</p> <p>Raymond's Run</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Everyone should be treated with respected ○ Every individual deserves kindness and understanding <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Understand the need for compassion 	<p>1C #1, 4</p> <p>2B #1-7</p>	<ul style="list-style-type: none"> ○ Written questions ○ Group discussions 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the stories

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<p>(Mid Apr-End May)</p> <p>Tolerance, acceptance and respect of those who may be different from another individuals Struggles and adversities of young people as they grow up</p> <p>Major Resources:</p> <p>Eggs</p>	<p>Understandings (SWUT): (Students will understand that...)</p> <ul style="list-style-type: none"> ○ Everyone should be treated with respected ○ Every individual deserves kindness and understanding ○ Not everyone as the same experiences growing up <p>Skills (SWBAT): (Students will be able to...)</p> <ul style="list-style-type: none"> ○ Recognize and understand that not everyone one they meet will be exactly the same 	<p>1B #8</p> <p>2B #1,2</p> <p>2B #7</p> <p>4A #1</p>	<ul style="list-style-type: none"> ○ Written questions ○ Test/quizzes ○ Group discussions 	<ul style="list-style-type: none"> ○ Students will complete assignments as assigned ○ Students will be able to discuss topics associated with the novel