

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts/Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
1 A ka kb	Understands beginning concepts about print	Pictures/symbols have meaning Front/back of book, where story begins	<ul style="list-style-type: none">• Independent Reading• Shared Reading-Big Books• Centers-Buddy reading, read the room• Guided Reading• Handwriting Without Tears (HWOT)	<ul style="list-style-type: none">• Big Books• Leveled Books• Pointers, glasses• Pocket charts• Class Library materials
1A kf	Demonstrates knowledge of uppercase letters Begins to understand the relationship between letter sounds		<ul style="list-style-type: none">• Letter of the week books• Alphabet Cards• Centers• HWOT• Guided Reading Groups• Shared Reading	<ul style="list-style-type: none">• Alphabet cards• Letter bottles, playdough, teacher created materials• Handwriting books