

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts/Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
5A k	Seek answers to questions through active exploration (KWL, webs, graphic organizers)	Begin to brainstorm to gather information Discuss prior knowledge of topic Use learning aids	<ul style="list-style-type: none">• Literacy centers• Math centers• S.S./Science explorations• Thematic units	<ul style="list-style-type: none">• Center material• Charts• Manipulatives
5B k	Relate prior knowledge to new information	Relate what is heard in books or classroom discussions to personal experiences	<ul style="list-style-type: none">• S.S.• Show and tell• Family projects• Reading groups	<ul style="list-style-type: none">• Family projects• Trade books• Reading A to Z books
5C	Use discussion, drawing, writing or other means to communicate new information learned	Communicate information through graphic aids or developmental writing Maintain focus when communicating ideas	<ul style="list-style-type: none">• Calendar time• Response journals• Writer's workshop• Guided groups• Cooperative groups• Class discussions• Show and Tell	<ul style="list-style-type: none">• Journals• Charts