

Teacher(s): Feeney, Rossi, Crawford  
Grade: Kindergarten

**TOPIC/UNIT PLANNER**

Subject: Language Arts/ Reading

<b>Illinois State Learning Goals for Early Elementary</b>	<b>Objectives</b>	<b>Content</b>	<b>Activities/Assessment</b>	<b>Resources</b>
1 A	Demonstrate a knowledge of introduced sight words	And, a, the, my, that, I	<ul style="list-style-type: none"><li>• Know by heart words</li><li>• Centers</li><li>• Guided reading groups</li><li>• Shared Reading</li><li>• TLC projects</li></ul>	<ul style="list-style-type: none"><li>• Take home sight words card rings</li><li>• Word wall</li><li>• TLC teacher book</li><li>• McGraw Hill</li></ul>
1 B ka	Makes predictions based on cover, title, and pictures	Using cover, pictures, and text to make a prediction	<ul style="list-style-type: none"><li>• Guided Reading</li><li>• Shared Reading</li><li>• Independent Reading</li><li>• Story Time</li></ul>	<ul style="list-style-type: none"><li>• Big books</li><li>• Reading A to Z books</li><li>• Trade books</li></ul>
1 B kb	Connect text to prior experiences and knowledge			
1 B kc	Engage in shared/independent reading of familiar predictable text			