

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts and Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
1 C ka	Comprehend a broad range of materials Retell information from a story	Dramatize, retell or dictate what has been learned	<ul style="list-style-type: none">• Guided reading groups• Shared reading• Story time• Role play• Listening centers	<ul style="list-style-type: none">• Leveled books• Big Books• Scholastic News• Trade books• Tapes/tape players
Kb	Respond to simple questions about reading	Respond appropriately to questions about the text	<ul style="list-style-type: none">• Guided reading• Shared reading• Story time	<ul style="list-style-type: none">• Leveled books• Trade books
Kc	Compare/contrast a variety of literary works	Recognize the style of various author/illustrators Describe similarities and differences among multiple versions of the same story	<ul style="list-style-type: none">• Venn diagram• Pocket chart• Class discussions• Brainstorming	<ul style="list-style-type: none">• Pocket charts• Similar texts• Chart paper• Hula hoops
Kd	Demonstrate understanding that different text forms are used for different purposes	Identify the use of different text forms, such as magazines, notes, lists, letters and storybooks.	<ul style="list-style-type: none">• Shared reading• Story time	<ul style="list-style-type: none">• Non fictional texts• Magazines• Scholastic News• National Geographic