

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts and Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
1 C ke	Demonstrate understanding of literal meaning of stories by making comments	Respond appropriately to questions about the text	<ul style="list-style-type: none">• Story time• Shared reading• Guided reading groups	<ul style="list-style-type: none">• Trade books• Leveled books• Big books