

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts and Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
2B ka	Recognize narrative, informational texts and rhymes	Investigate picture books, nursery rhymes, fairy tales, poems, legends etc.	<ul style="list-style-type: none">• Guided reading• Shared reading• Literacy centers• Listening center	<ul style="list-style-type: none">• Picture books• Big books• Pocket chars• Tapes/books
2 B kb	Show independent interest in and knowledge about books and reading	Take initiative to self select books	<ul style="list-style-type: none">• Independent reading	<ul style="list-style-type: none">• Classroom library• Book boxes
2B kc	Comprehend and respond to fiction and non fiction	Distinguishing between fiction and non fiction	<ul style="list-style-type: none">• Guided reading	<ul style="list-style-type: none">• Class library• CD/tape books