

Teacher(s): Feeney, Rossi, Crawford  
Grade: Kindergarten

**TOPIC/UNIT PLANNER**

Subject: Language Arts and Reading

<b>Illinois State Learning Goals for Early Elementary</b>	<b>Objectives</b>	<b>Content</b>	<b>Activities/Assessment</b>	<b>Resources</b>
3 A ka	Write uppercase and lowercase letters	Write first/ last name using correct upper and lowercase letters	<ul style="list-style-type: none"><li>• Learning centers</li><li>• HWOT</li><li>• Interactive writing</li></ul>	<ul style="list-style-type: none"><li>• HWOT</li><li>• Playdough</li><li>• Cornmeal</li><li>• Chalkboards/ sponges</li></ul>
kb	Write words based on how they sound, using initial consonants and some ending sounds	Use developmental spelling to construct words	<ul style="list-style-type: none"><li>• Literacy centers</li><li>• Writer’s workshop</li><li>• Interactive writing</li><li>• Modeled writing</li></ul>	<ul style="list-style-type: none"><li>• Journals</li><li>• Writing tablet</li><li>• Chart paper</li><li>• Paper/pencils</li></ul>
kc	Begins to write simple sentences	Uses developmental spelling to construct sentences of three or more words.  Experiment with basic components of writing	<ul style="list-style-type: none"><li>• Literacy centers</li><li>• Writer’s workshop</li></ul>	<ul style="list-style-type: none"><li>• Journals</li><li>• Chart paper</li><li>• Pocket charts</li></ul>