

Teacher(s): Feeney, Rossi, Crawford
Grade: Kindergarten

TOPIC/UNIT PLANNER

Subject: Language Arts and Reading

Illinois State Learning Goals for Early Elementary	Objectives	Content	Activities/Assessment	Resources
4 A ka	Listen attentively to stories read aloud	Show interest in listening to and discussing story books Ask and answer questions related to the story or topic	<ul style="list-style-type: none">• Shared reading• Read aloud• Listening center	<ul style="list-style-type: none">• Trade books• Big books• Tapes/CD's/ Books
kb	Follow 2-3 step directions accurately	Complete a 2-3 step task based on oral instruction	<ul style="list-style-type: none">• Responsive journals• TLC/listen cut• Literacy centers• Life skill practice	<ul style="list-style-type: none">• TLC books By Kaye Espinosa
kc	Respond appropriately to information and ideas conveyed orally	Relate response to personal experience Make statements related to the discussion topic, as appropriate	<ul style="list-style-type: none">• Class discussions• Free play/dramatic play• Story time• Religion	<ul style="list-style-type: none">• Trade books