

Topic/Unit Planner

Teacher: Sr. M. Veronica and Jill Meade

Subject: Math

Grade: 2

	IL Learning Standards/Goals	<u>Essential</u> Understandings:	<u>Learning</u> Skills:	Activity/Assessment	Resources
August/ September (Chapter 1-2)	6.A.1a	Identifying whole numbers	Comparing numbers and applying counting and place value concepts	-Worksheets -pages from the textbook -chapter tests	-Textbook -Ten frames and connecting cubes -children's literature
	6.C.1b	Show evidence that whole number computational results are correct	Estimating amounts to 100	-Worksheets -pages from the textbook -chapter tests	-Textbook -Ten frames and connecting cubes -children's literature
	6.D.1	Compare the number of objects in a group	Greater than, less than, equal	-Worksheets -pages from the textbook -chapter tests	-Textbook -Ten frames and connecting cubes -children's literature
	8.B.1	Solve problems involving patterns identification and completion of patterns	Create and use patterns to solve problem (skip counting)	-Worksheets -pages from the textbook -chapter tests	Hundred chart -Textbook -Ten frames and connecting cubes -children's literature
	6.C.1a	Select and perform computational procedures with whole numbers	Choose the best strategy to solve problems	-Worksheets -pages from the textbook -chapter tests	-Textbook -Ten frames and connecting cubes -children's literature

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	6.B.1	Use the cumulative property and zero property to find sums.	Adding, counting on, doubles, making tens	Worksheets, pages from textbook, chapter tests, timed tests, fact families, white boards, bingo	Textbook Ten frames and counters White boards
	8.C.1		Choose the best strategy to solve a problem	Worksheets, pages from textbook, chapter tests, timed tests, fact families, white boards, bingo	
October/ November (Chapter 5)	6.B.1 8.C.1 6.C.1a	-Add tens -Count on tens and ones -Work backward -Regroup ones as tens -Add one digit numbers and two digit numbers -Add two digit numbers -Estimate sums -Add three two digit numbers -Choose a strategy- problem solving	-Using mental math -counting on by tens and ones to add -working backward to solve problems -regrouping -estimating sums -problem solving	Textbook Additional worksheet practice White boards and connecting cubes Timed tests Mid chapter check up/Chapter review Chapter tests	

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December (Chapter 7)	7.A.1c 6.C.1a 6.B.1	Money	-skip counting to find the value of coins (pennies, nickels, dimes) -identify quarter, half-dollar -act it out strategy to solve problems identify coin combinations equal to \$1.00 -add/subtract money amounts	Textbook Additional practice sheets Bags of money to count Chapter test Classroom store	Textbook Additional practice sheets Bags of money to count Chapter test Classroom store
(Chapter 8)	7.A.1b 6.C.1a 7.A.1b	Telling time	-measure time -use a clock to tell time to the hour and half hour -use a strategy to problem solve with patterns -tell time to quarter hour -skip count by fives to tell time-	Textbook Additional practice Judy clocks Have students make their own clocks out of cardstock	Textbook Additional practice Judy clocks Have students make their own clocks out of cardstock